

Key Stage 1 Reading Information

Reading to and with your child, every day for at least ten minutes can make a dramatic difference to your child's achievement within school. A report from the Oxford University Press highlighted the importance of parents reading with their children. 'Children who read at home (both reading aloud and being read to) are 13 times more likely to read above the expected level for their age'. Reading to your child is one of the most important things you can do, no matter how old they are.

Teaching Phonics and learning to read at Launton Primary School

All children are taught phonic skills through a daily 20 minute discrete phonic lesson. This develops the child's ability to tackle unknown words within a text by decoding the phonemes (sounds) within the word. These phonic skills also enable a child to work out the graphemes (letters) they will need to use when they are writing words.

All children share extracts from their class text every day.

All children read aloud individually to an adult, very frequently, from a book that has been carefully matched to their phonic development.

All children listen to a story at the end of the day from a book that is chosen for pleasure and purpose.

Your Child's Reading Folder

Your child will bring home two reading books, which are changed weekly on a Friday:

Phonic reader

This will be closely matched to the developing phonic level of your child. They should be able to segment all sounds in the book, with practise, and should blend them together to read the words. This book is for practising segmenting and blending. As children progress with their reading skills, these books will also contain sight words that your child should be able to read without segmenting and blending.

Segmenting 'cat' being able to recognise c-a-t

Blending to be able to blend c-a-t together to read the word cat.

There may be a note in your child's reading diary which will tell you the phonic sound they need to practise.

Shared Reader

This will be a book that will have sounds and words that your child cannot segment or blend yet and may have new tricky or sight words. This book is for you to share together in order to develop vocabulary and comprehension. Your child may recognise or be able to read some of the words in this book.

We have some books in school which are called 'partner texts' and these are both phonic readers and shared readers in one.

Some children in year 2 may complete all of the phonic readers because their phonic development is complete and they will have a curriculum reader alongside their shared reader.

Children make the most progress when they practise phonics daily, talk about what they are reading and read books with themes that are age appropriate.